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A Case Study from Poland

WAE Case Studies – Sharing practice

This template has been designed to record and share practice, and to help other teachers consider the relevance and potential for adapting this practice for use elsewhere.

Title: Easter tradition in Great Britain and Poland.

Summary: *A comparison of Easter Tradition in Great Britain and Poland.*

What was done:

As a warm-up, students divided in groups (2-3 people) were asked to write about the Polish Easter Tradition as quickly as they could (as a competition). After that, all groups compared their results. In order to get accustomed to British Easter Tradition, students watched a short film on YouTube, in which a teenage girl was presenting Easter and all the preparations at her home. Students also had the ability to learn about Easter in Great Britain from the webpage projectbritain.com. Next, they were doing the vocabulary tasks based on the text given by the teacher: "Easter or Snowman." At the end of a lesson, they were asked to design a postcard to an English pen friend connected with Easter (individual or group work).

How the learners were involved:

*The learners decided what they wanted to learn about.
The students designed a project of postcards with Easter wishes to pen friends from abroad (individual or group work) with additional documents (photos)*

Motivation and aims:

The main purposes were to show the students other cultures and traditions, broaden their knowledge connected with Easter, and practice the grammar structures in discussion. I expected little knowledge connected with the British way of spending Easter. It was related to the following aims and objectives of the WAE project: examine own cultural identity; promote cultural and intercultural understanding; evolve interest in other EU countries and their cultures; promote respect for the culture, distributing knowledge and respecting the difference of others

Successes and lessons learnt:

According to my expectations, students created the list of Polish Easter traditions quite quickly and without any problems. Writing about British customs appeared to be much harder for them. A film on you tube **Easter in Britain.avi** and information on projectbritain.com were extremely helpful and interesting.

Transferability:

*This practice is transferable in teaching other age groups of students.
It can be used by teachers from other countries but it needs some adaptations.*

Further information:

Resources used from WAE: projectbritain.com (*Unusual Customs and Traditions*)
Other resources: [A Monthly Newsletter for Teachers of English "Easter or Snowman?"](#)
(Published by Pearson Longman, you tube: **Easter in Britain.avi**)

Location of practice: Poland, Gimnazjum no 133 in Warsaw, pre-intermediate (Class 1),
students' age: 12 - 13 years old

Author Marta Cieślak, **contact for further information:** marta.cieslak@gmail.com

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